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ABSTRACT

From sexual name-calling and grabbing to sexual threats, Iowa high school students face situations in their schools that fit traditional definitions of sexual harassment. This report details a first-of-its-kind study of 503 Iowa high school students. Incidents that could be described as harassment are common in Iowa high schools: 19 percent of female students and 8 percent of male students reported ongoing harassment of some kind; 38 percent of females and 26 percent of males reported some repeated exposure to sexual harassment; and 26 percent of females and 28 percent of males reported "one or two exposures" to sexually harassing situations. This means that, collectively, 83 percent of females and 62 percent of males in this study have had at least one exposure to a sexually harassing incident. Projecting these percentages to the entire Iowa high school student population would indicate that 98,300 Iowa high school students have had at least one exposure to a sexually harassing situation as described in this study. Other key findings include the size of the high schools did not affect findings; harassing situations were equally common for younger and older students; and students looked to adults--teachers, counselors, and administrators, to help them deal with sexual harassment. Contains a list of members of the sexual harassment advisory board, the Social Interaction Survey, and the Social Interaction Survey Questionnaire comments. (KW)

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SEXUAL HARASSMENT

An abuse of trust

ED 386 665

A Report On
A Statewide Survey of
Sexual Harassment in Iowa High Schools

April 1994

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SEXUAL HARASSMENT IN IOWA HIGH SCHOOL
REPORT OF A STATEWIDE SURVEY

From sexual name-calling and grabbing to sexual threats, Iowa high school students face situations in their schools that fit traditional definitions of sexual harassment. This report details a first of its kind study of 503 Iowa high school students, conducted by SELZER BODDY, INC., a Des Moines based communication research and video production company, on behalf of Saydel Public Schools.

How was "sexual harassment" defined?

Students were read a list of situations and for each situation, they were asked whether this had happened to them many times, a few times or once or twice. Students who say they had at least one of the experiences *many times* are classified as having **many exposures**. Students who say they had at least one of the experiences *a few times* are classified as having **a few exposures.** Students who say they had at least one of the experiences *once or twice* are classified as having **one or two exposures**. These three classes of exposure are NOT cumulative.

It is also useful to look at *cumulative* categories of this exposure to sexual harassment. Students who say they had at least one experience *many times* plus those who say they had at least one experience *a few times* are classified as having **at least a few exposures**. Students who say they had at least one experience *many times* plus those who say they had at least one experience *a few times* plus those who say they had at least one experience *once or twice* are classified as having **at least one exposure**.

What are the key findings?

1. Incidents that can be described as harassment are common in Iowa high schools.

- 19% of young women and 8% of young men report exposure to on-going harassment of some kind (these students are classified as having **many exposures**.)
- 38% of young women and 26% of young men report some repeated exposure to sexual harassment (classified as having **a few exposures**).
- 26% of young women and 28% of young men report **one or two exposures** to sexually harassing situations.

Collectively, this means **83% of young women** and **62% of young men** have had **at least one exposure** to a sexually harassing incident in their schools as described in this study. Projecting these results to the entire Iowa high school student population reveals **98,300 Iowa high school students have had at least one exposure to a sexually harassing situation** as described in this study.

2. *The size of the high school does not affect these findings. Harassing behaviors are about as common at small rural schools as they are at large urban schools.*

   Schools were grouped into quartiles according to student population, with each group representing 25% of the state's high school student population. Students from the smallest schools, comprising Quartile IV, are about as likely to report harassing situations as students from Quartile I, comprising the largest schools. Young men from smaller schools are slightly more likely to report exposure to harassing situations (33% of males from the smallest schools experience **at least a few exposures**, compared to 19% from the largest schools). (See **Table 4**.)

3. *Harassing situations are as common for younger high school students as for older high school students.*

   For the most part, students in ninth grade are as likely to report experiences as students in twelfth grade. Among young women, **at least one exposure** to harassing situations is reported by 80% of the 9th graders and 89% of the seniors. **Many exposures** are reported by 23% of 9th graders and 19% of seniors. Among young men, **at least one exposure** is reported by 48% of 9th graders and 68% of seniors, but **many exposures** are reported by 10% of 9th graders and 6% of seniors (see **Table 5**).

4. *Students look to adults--teachers, counselors, administrators--to help with these situations.*

   When asked what they would advise a friend to do if confronted with a serious harassing situation, the most common answer students volunteer is to go to a counselor (34% offer this solution). In addition, students suggest talking to principals (17%); teachers (17%); the school board, superintendent or other administrators (11%). By comparison, 8% suggest their friend should talk to his/her parents.

How many students are affected by sexual harassment?

These findings suggest that nearly 13,000 high school women and more than 5,000 high school men experience **many exposures** that can be described as harassing (see **Table 1** for more details). **At least a few exposures** are reported by 38,600 high school women and 23,000 high school men. **At least one exposure** is reported by 56,300 high school women and 42,000 high school men.

Did you have any other way to test for exposure to sexual harassment?

Yes. In the course of the questionnaire, students were read a scenario that was designed to reflect **serious sexual harassment.** Eight percent of high school age women say they have had a similar situation. This projects to 5,400 young women and includes 27% of those women who report **many exposures** to harassing situations.

Only one male (less than 1%) says he has experienced a similar situation. (See **Table 3** for student comments on situations like this.)

> **Situation for women:** Some students at Mary's high school have been calling her names that are sexually demeaning. They have spread false rumors saying she has done some things of a sexual nature. Some students have been teasing her about her body and grabbing her when she walks by. This has been happening every day for a month.
>
> **Situation for men:** Some students at Benjamin's high school have been calling him names that are sexually demeaning. They have spread false rumors saying he has done some things of a sexual nature. Some students have been teasing him about his body and grabbing him when he walks by. This has been happening every day for a month.

Do high school students understand what "sexual harassment" means?

Preliminary focus groups with high school students revealed that many students do not have a well-formed idea of what constitutes sexual harassment. And, among those students who can articulate a working definition, there is little agreement. Since this phrase has become a loaded term, triggering emotional responses, we decided to avoid it. At no time during the information gathering phase of the survey or during the actual interview was the phrase "sexual harassment" used.

How does this study compare to the national study conducted a year ago?

This questionnaire differs from the national study of sexual harassment among high school students commissioned by the American Association of University Women in two important ways. First, this study focused exclusively on incidents that happen to **high school students at school.** The AAUW study asked high school students to reflect on their **whole school life.** Second, this study focused exclusively on student-to-student situations. The AAUW study included situations with teachers and other school employees. The report of this study, "Hostile Hallways," says "85% of girls and 76% of boys surveyed say they have experienced unwanted and unwelcome sexual behavior that interferes with their lives."

How was the study conducted?

Principals from all 400 Iowa high schools were invited to participate in this study. Those who agreed were sent permission forms and a student information form and instructed to collect study consent from a designated sample of physical education classes. Physical education was chosen because, by law, all students must be enrolled in a physical education course each semester. Parents were given the opportunity to opt out of this study if they wished their children not to participate. Students enrolled in the Des Moines Independent school district were drawn from the district's database, again with parents having the

opportunity to opt out of the study on behalf of their children. In all, 83 Iowa high schools participated in this study. The student information supplied by these schools was stratified by school size and the final telephone calls were made to assure that the students who participated in the survey represented a cross-section of Iowa high school students.

Who paid for the study?

This study was funded by several entities, the largest portion coming from the Carl Perkins fund from the Iowa Department of Education. In addition, the Principal Foundation and the U.S. Department of Labor's Women's Bureau made financial contributions. Many volunteers gave time and expertise to the project. Their names are included on the attached list of the project's advisory committee.

Table 1

EXPOSURE TO HARASSING SITUATIONS
PROJECTIONS TO THE IOWA HIGH SCHOOL STUDENT POPULATION

	All		Young Men		Young Women	
Experienced at least one exposure	98,300	73%	42,000	62%	56,300	83%
Experienced at least a few exposures	61,600	45%	23,000	34%	38,600	57%
Experienced many exposures	18,300	13%	5,400	8%	12,900	19%

Table 2

EXPOSURE TO INDIVIDUAL HARASSING SITUATIONS

PERCENT SAYING THIS HAS HAPPENED "MANY" OR "A FEW" TIMES

(Those experiencing *at least a few exposures*)

	All %	Young Men %	Young Women %
A student called respondent names that were sexually demeaning	32	25	42
A student has talked about sexual things in a way that made respondent feel bad	18	10	25
Students have spread sexual rumors about respondent that were not true	15	9	19
A student has teased respondent about his/her body or sexual experience	14	5	22
A student grabbed respondent's body	12	4	20
A student has told respondent he/she doesn't belong in a class the respondent is taking because of respondent's gender	4	2	5
Respondent has wanted to stay home from school because students were teasing respondent in a sexual way	3	-	5
Respondent has been threatened by a student in a sexual way	1	-	2

Table 3

Q8a. Tell me about what happened to you.

Respondent ID	
005	When I walk down a hall, senior hall, I usually get grabbed. Guys in my class talk about things I supposedly have done.
038	Rumors have been spread about things I have supposedly done and people have teased us about it. This has happened to me at places where kids hang out, like the mall and at school.
086	Someone pulled up my skirt to see my underwear then a student pulled down my skirt in front of a group of students. It was a dare because after he did it I heard him say, see, I told you I would. After it happened people would say I had a nice butt.
127	On a school bus, saying things in a sexually demeaning way. It hasn't been resolved yet.
171	Rumors went around that weren't true about sexual experience, her ex-boyfriend.
193	They tease me occasionally.
196	Everyday at fourth hour a guy that likes me would try to put his arms around me and touch my butt. He would also say, I heard you were good in bed.
199	Some people say that my friend french kissed a guy and it was not true.
248	I had broken up with my boyfriend and his friends were very nasty to me until he told them to stop and leave me alone, that our relationship was over and it was none of their business.
322	Just comments about my body, and I was grabbed a few times.
393	Grabbing and sexual teasing, it stopped after the principal talked to the person but the teachers would not let me press charges.
395	A guy made comments and was grabbing me but nothing came of it. I'd known him a long time.
413	Guys might grab your butt, they might call you a slut.

Table 3 (con't.)

Respondent ID	
470	I was walking down the hall and a guy grabbed my butt.
500	Guys make remarks about female's body (such as nice tits), or they will grab certain parts of our bodies in the hallways or class. Then they go around saying they have slept with you.
503	Someone spread rumors about me with a sexual connotation. The rumors caused a relationship I was in to break up.

Table 4

AT LEAST A FEW EXPOSURES TO HARASSING SITUATIONS
PERCENT ANSWERING "MANY" OR "A FEW" TIMES TO AT LEAST ONE SITUATION BY SCHOOL SIZE

	Young Men %	Young Women %
Quartile I (largest schools)	19	24
Quartile II	27	27
Quartile III	21	25
Quartile IV (smallest schools)	34	24

Table 5

EXPOSURE TO HARASSING SITUATIONS
BY GRADE

	Experienced At Least One or Two Exposures %	Experienced At Least a Few Exposures %	Experienced Many Exposures %
Young women			
9th grade	80	54	23
10th grade	84	57	14
11th grade	77	52	21
12th grade	89	63	19
Young men			
9th grade	48	24	10
10th grade	76	35	5
11th grade	57	33	11
12th grade	68	45	6

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SOCIAL INTERACTION SURVEY

(ASK FOR NAME ON LIST.)
Hello, this is _____, calling from SELZER BODDY, a survey research firm in the Midwest. We're working with the State Department of Education on a survey of high school students about social interactions with teachers, administrators and other students. Your name has been chosen at random from a list of high school students in Iowa. Your answers to this questionnaire will be completely confidential. This interview will last about 15 minutes.

1. First, I'm going to mention some aspects of school life. For each, I'd like you to tell me how satisfied you are--very satisfied, fairly satisfied, just somewhat satisfied, or not satisfied.

   A. The quality of the education you are receiving

Boys	Girls	All	
40	48	44	Very Satisfied
40	39	40	Fairly Satisfied
16	12	14	Just Somewhat Satisfied
4	1	2	Not Satisfied
-	-	-	Not Sure

   B. Social relationships with other students

Boys	Girls	All	
52	55	54	Very Satisfied
36	28	32	Fairly Satisfied
9	13	11	Just Somewhat Satisfied
3	4	3	Not Satisfied
-	-	-	Not Sure

C. How teachers and students get along

Boys	Girls	All	
34	34	34	Very Satisfied
40	40	40	Fairly Satisfied
18	22	20	Just Somewhat Satisfied
8	5	7	Not Satisfied
-	-	-	Not Sure

D. Your grades

Boys	Girls	All	
27	46	37	Very Satisfied
44	38	41	Fairly Satisfied
23	13	18	Just Somewhat Satisfied
6	4	5	Not Satisfied
-	-	-	Not Sure

E. How male and female students at your school treat each other

Boys	Girls	All	
35	28	31	Very Satisfied
45	38	41	Fairly Satisfied
18	27	22	Just Somewhat Satisfied
2	8	5	Not Satisfied
			Not Sure

2A. What are your plans for after high school? **(DO NOT READ LIST. LET RESPONDENT VOLUNTEER.)**

Boys	Girls	All	
10	3	7	Get a job **ASK b**
81	90	85	Go to college **ASK c**
9	7	8	Not sure **SKIP TO Q.3**

B. What kind of job are you interested in getting?

Boys #	Girls #	Total #	
4	3	7	Join the Armed Forces
4	-	4	Engine Mechanic/Something w/ car
3	1	4	Public Service Job
2	-	2	Own a business/Open own Business
2	-	2	Construction
6	4	10	Other (see attached for comments)
3	-	3	Don't Know

C. What are you interested in studying in college?

Boys	Girls	All	
5	9	7	Medicine
2	5	3	Law/Pre-Law
4	8	6	Teacher/Elem-Secondary Ed
6	7	6	Business
2	2	2	Music
-	1	1	Doctor
2	4	3	Veterinary Med/Pre-Vet Science
4	1	3	Computers
-	2	1	Interior Design/Decorating
2	2	2	Art/Art teacher
-	3	2	Social Worker/Human Services
2	-	1	Wildlife/Forester/Conservation
-	2	1	Psychology.Psychiatry
1	1	1	Marine Biology
-	4	2	Nurse/Registered Nurse
1	3	2	Accounting./Accountant
3	-	2	Agriculture/Agri-Business/Farming
3	-	2	Architect/Architectural Design
-	2	1	Physical Therapy/Occup Therapy
4	-	2	Automotive: Repair/Mechanic
1	2	1	Biology/Biological Sciences
1	1	1	Journalism
1	1	1	Chemistry/Chemist/Bio-Chemistry
2	-	1	Construction/Carpentry/Contracting
4	1	2	Engineering (all kinds)
1	2	1	Science
2	1	1	Law Enforcement
-	1	1	Special Education

C. What are you interested in studying in college? (continued)

Boys	Girls	All	
-	3	2	Cosmetology/Beauty College
2	-	1	Sports/Sports Training/Phys Ed
1	1	1	Math
1	1	1	Communications/Broadcasting
-	1	1	Liberal Arts/Theatrical Arts/Drama
-	1	1	English
2	-	1	Electronics
1	1	1	History/Political Science
-	1	1	Child Care/Day Care Management
-	1	1	Foreign Language/Linguistics
4	4	4	Other (see attached for comments)
2	1	1	No/None/Nothing
12	8	10	Don't Know

3. The next question is easy--are you male or female?

50 Male **NOTE FOR FUTURE QUESTIONS**
50 Female

4. People have lots of reasons for taking classes. I'm going to mention some reasons **not** to take a class. I'd like you to name for me some of the classes you have not taken that fit each reason. If the reason does not apply, just say so. **(IF STUDENT MENTIONS MORE THAN SIX, ASK FOR THE CLASSES THAT BEST FIT THE REASON.)**

A. Because I wouldn't know anybody in the class

Boys #	Girls #	Total #	
4	5	9	Science classes
4	2	6	Home economics or family living
2	3	5	Social studies classes
2	3	5	Foreign language classes
3	1	4	Industrial arts
1	2	3	Math classes
-	3	3	Physical education
1	2	3	Vocational classes
-	2	2	Art/Drama classes
2	-	2	Computer science
-	2	2	Business classes
-	1	1	Other
1	4	5	Not sure

B. Because this is really a class just for (males/females--**opposite sex of respondent**)

Boys #	Girls #	Total #	
1	1	2	Language arts classes
-	1	1	Math classes
1	-	1	Physical education
34	2	36	Home economics or family living
1	1	2	Art/Drama
-	1	1	Computer science
-	1	1	Foreign languages
-	53	53	Vocational classes
5	-	5	Business classes
3	5	8	Other
1	5	6	Not sure

C. Because I'm really not interested in the subject

Boys #	Girls #	Total #	
8	3	11	Language arts classes
16	15	31	Science classes
17	38	55	Math classes
9	15	24	Social studies classes
3	-	3	Physical education
28	68	96	Home economics or family living
27	37	64	Industrial arts
7	10	17	Music
15	18	33	Art/Drama
15	6	21	Computer science
15	7	22	Foreign languages
14	34	48	Vocational classes
17	18	35	Business classes
6	7	13	Other
1	1	2	Not sure

D. Because I've heard it's hard

Boys #	Girls #	Total #	
10	7	17	Language arts classes
26	23	49	Science classes
26	25	51	Math classes
5	10	15	Social studies classes
2	1	3	Industrial arts
1	-	1	Art/Drama
2	1	3	Computer science
5	5	10	Foreign languages
1	1	2	Vocational classes
5	7	12	Business classes
3	1	4	Other
2	2	4	Not sure

E. Because I don't like the teacher

Boys #	Girls #	Total #	
13	7	20	Language arts classes
11	8	19	Science classes
9	17	26	Math classes
5	11	16	Social studies classes
1	4	5	Home economics or family living
8	1	9	Industrial arts
-	1	1	Music
3	5	8	Art/Drama
-	3	3	Computer science
5	1	6	Foreign languages
4	6	10	Business classes
5	2	7	Other
3	5	8	Not sure

5a. Are you now, or have you ever been in a class that was almost all (males/females--**opposite sex of respondent)?**

Boys	Girls	All			
28	31	29	Yes	**ASK b-f.**	75
72	68	70	No	**SKIP TO**	
-	1	1	Not sure	**Q.6**	

b. What was the subject matter for the class or classes? **(USE CODING SCHEME FOR Q.4 AND Q.5b. ACCEPT UP TO FOUR ANSWERS.)** (n = 150)

Boys	Girls	All	
43	2	20	Home economics or family living
8	16	13	Math classes
15	10	12	Language arts classes
-	14	8	Vocational classes
5	7	6	Science classes
9	4	6	Social studies classes
3	8	6	Physical education
-	8	5	Industrial arts
3	5	4	Foreign languages
3	4	3	Art/Drama classes
2	5	3	Business classes
6	12	9	Other
3	5	4	Not sure

c. What do you think were the positive things that happened to you because there were mostly (male/female--**opposite sex of respondent**) students in the class? (n = 150)

Boys	Girls	All	
15	16	16	Learned to Understand/Respect other gender
6	22	14	Attention/Better Cook/Females Helpful
7	14	11	Make New Friends/Learned to get along
7	9	8	I worked harder/Learned more/No talking
6	8	7	It wasn't any different/No difference
6	5	5	Learned to compromise with opposite sex
8	3	5	Learned subject taught/Had good teacher
3	1	2	Increased self-esteem and self-awareness
4	-	2	Nothing positive
1	3	2	Respect of peers and for not chickening out
-	3	1	More competitive/Increased competition
1	1	1	Girls know more/Better studiers/ Helpful
4	8	6	Other
15	9	12	Don't know

d. And, what do you think were the negative things that happened to you because there were mostly (male/female--**opposite sex of respondent**) students in the class? (n = 150)

Boys	Girls	All	
23	13	17	Nothing negative
8	9	9	Wise cracks/Teasing/Picked on
4	8	6	Extra talking/Rude comments/Exclusion
4	6	5	Favoritism by teachers to me/Other sex
1	8	5	Made to feel inadequate/Looked down upon
4	5	5	Sexism and Harassment
1	6	4	Embarrassed and made fun of
6	3	4	No friends in class/No chance for extra curriculum
6	-	3	Topics were strange
1	4	3	No rapport with peers
3	3	3	Lack of attention from teachers/Peers
3	1	2	Outnumbered/Ganged up on
3	1	2	Hesitant to speak up/To do subject matter
10	11	11	Other
4	9	7	Don't know

e. Would you recommend that your (male/female--**same sex as respondent**) friends take classes like (name of classes mentioned in above Q5b.) or would you advise them not to? (n = 150)

Boys	Girls	All	
80	71	75	Would recommend they take these classes **SKIP TO Q.6**
8	9	9	Would advise them not to **Ask f**
-	8	4	Would depend on the class (VOL)
12	12	12	Not sure **SKIP TO Q.6**

f. Why would you advise friends **not** to take classes like these? (n = 150)

Boys	Girls	All	
3	1	2	Should stay with same sex
3	1	2	Might not like it
1	3	2	Hard class/Too immature for subject matter
1	9	5	Other
-	1	1	Don't know

100. I'm going to mention some things that sometimes happen to high school students. For each, please tell me if this has happened to you **while you were at school** many times, a few times, just once or twice, or never.

(INTERVIEWER NOTE: BE CLEAR ABOUT INCIDENTS HAPPENING AT THE STUDENT'S HIGH SCHOOL. IF INCIDENTS HAPPEN AT WORK OR ELSEWHERE, THEY CANNOT BE RECORDED HERE. IF INCIDENTS HAPPEN AT SCHOOL AS WELL AS OTHER PLACES, THAT IS OKAY TO RECORD HERE.)

a. A student has called you names that were demeaning in a sexual way.

Boys	Girls	All	
5	10	8	Many Times
20	32	26	Just a few Times
19	19	19	Once or Twice
56	39	47	Never
-	-	-	Not Sure

b. A student has grabbed your body and you didn't like it

Boys	Girls	All	
-	4	2	Many times
4	16	10	Just a few times
8	19	14	Once or Twice
87	61	74	Never
-	-	-	Not Sure

c. A student has talked about sexual things in a way that made you feel bad

Boys	Girls	All	
2	6	4	Many times
8	19	14	Just a few times
11	22	16	Once or Twice
79	53	66	Never
-	-	-	Not Sure

d. A student has told you you don't belong in a class you're taking because of your gender

Boys	Girls	All	
1	1	1	Many times
1	4	3	Just a few times
5	8	6	Once or Twice
93	87	90	Never
-	-	-	Not Sure

e. You have wanted to stay home from school because students were teasing you in a sexual way

Boys	Girls	All	
-	-	-	Many times
-	5	3	Just a few times
-	5	3	Once or Twice
99	90	94	Never
-	-	-	Not Sure

f. You have had students at school threaten you in a sexual way

Boys	Girls	All	
-	-	-	Many times
-	2	1	Just a few times
1	3	2	Once or Twice
99	95	97	Never
-	-	-	Not Sure

g. A student has teased you about your body or about your sexual experience

Boys	Girls	All	
1	4	3	Many times
4	18	11	Just a few times
12	16	14	Once or Twice
82	61	72	Never
-	1	-	Not Sure

h. Students have spread sexual rumors about you that were not true

Boys	Girls	All	
1	8	5	Many times
8	11	10	Just a few times
15	21	18	Once or Twice
76	60	68	Never
-	-	-	Not Sure

7. Let me describe a situation to you:

READ THIS SITUATION TO Women:
Some students at Mary's high school have been calling her names that are sexually demeaning. They have spread false rumors saying she has done some things of a sexual nature. Some students have been teasing her about her body and grabbing her when she walks by. This has been happening every day for a month.

READ THIS SITUATION TO Men:
Some students at Benjamin's school have been calling him names that are sexually demeaning. They have spread false rumors saying he has done some things of a sexual nature. Some students have been teasing him about his body and grabbing him when he walks by. This has been happening every day for a month.

Has anything like this happened to you or a friend at your high school? **(NOTE TO INTERVIEWERS: TO ANSWER "YES," INCIDENTS MUST HAPPEN AT THE HIGH SCHOOL.)**

Boys	Girls	All		
-	3	2	Yes, student	**ASK Q8 series**
6	18	12	Yes, student's friend	**ASK Q9 series**
-	5	2	Yes, both	**ASK Q8 AND Q9 Series**
94	72	83	No, neither	**SKIP TO Q. 10**
-	2	1	Not sure	

(ASK Q.8a ONLY OF THOSE WHO SAY SOMETHING HAPPENED TO THEM PERSONALLY.)

8a. Tell me about what happened to you. **(LET STUDENT EXPLAIN FULLY. THEN ASK PROBES, ONLY IF STUDENT DOES NOT VOLUNTEER THIS SPECIFIC INFORMATION. IF STUDENT DOES VOLUNTEER INFORMATION CONTAINED IN PROBES, CODE APPROPRIATELY, THEN CONTINUE WITH NEXT QUESTION.)**

(INTERVIEWER NOTE: BE CLEAR ABOUT INCIDENTS HAPPENING AT THE STUDENT'S HIGH SCHOOL. IF INCIDENTS HAPPEN AT WORK OR ELSEWHERE, THEY CAN NOT BE RECORDED HERE. IF INCIDENTS HAPPEN AT SCHOOL AS WELL AS OTHER PLACES, THAT IS OKAY TO RECORD HERE.)

Boys	Girls	All	
-	4	2	Being fondled/Grabbed
-	2	1	Rumors spread about things I didn't do
-	1	1	Don't know

(See attached for comments.)

b. **(PROBE 1:)** Did the situation involve grabbing?

Boys	Girls	All	
-	4	2	Yes
-	4	2	No
-	-	-	Not sure

c. **(PROBE 2:)** Did the situation involve verbal taunting or sexual teasing?

Boys	Girls	All	
-	6	3	Yes
-	1	-	No
-	1	1	Not sure

d. **(PROBE 3:)** Did the situation last over a period of time with repeated incidents like the one you described?

Boys	Girls	All	
-	5	3	Yes
-	2	1	No
-	-	-	Not sure

e. How much does this situation personally upset you--a lot, a little, or not much at all?

Boys	Girls	All	
-	4	2	A lot
-	2	1	A little
-	1	1	Not much at all
-	-	-	Not sure

(ASK Q.9a ONLY OF THOSE WHO SAY SOMETHING HAPPENED TO A FRIEND.)

9a. Tell me about what happened to your friend. **(LET STUDENT EXPLAIN FULLY. THEN ASK PROBES, ONLY IF STUDENT DOES NOT VOLUNTEER THIS SPECIFIC INFORMATION. IF STUDENT DOES VOLUNTEER INFORMATION CONTAINED IN PROBES, CODE APPROPRIATELY, THEN CONTINUE WITH NEXT QUESTION.)**

Boys	Girls	All	
1	6	4	Rumors spread
1	6	3	Being fondled/Grabbed
1	5	3	Teasing
2	4	3	Name calling
1	1	1	Sexual slurs/Exaggeration of fact
-	1	1	Don't remember details
-	1	1	Mainly just what you said (Mary/Benjamin)
-	1	1	Other
-	1	1	Don't know

(See attached for comments.)

b. **(PROBE 1:)** Did the situation involve grabbing?

Boys	Girls	All	
3	12	7	Yes
3	9	6	No
-	2	1	Not sure

c. **(PROBE 2:)** Did the situation involve verbal taunting or sexual teasing?

Boys	Girls	All	
6	19	13	Yes
-	2	1	No
-	1	-	Not sure

d. **(PROBE 3:)** Did the situation last over a period of time with repeated incidents like the one you described?

Boys	Girls	All	
4	17	10	Yes
2	5	3	No
-	1	1	Not sure

e. How much does this situation personally upset you--a lot, a little, or not much at all?

Boys	Girls	All	
3	12	7	A lot
3	8	6	A little
-	2	1	Not much at all
-	-	-	Not sure

10. **ASK Women:** What would you advise a close friend to do if she were in Mary's situation?

ASK Men: What would you advise a close friend to do if he were in Benjamin's situation?

Boys	Girls	All	
27	41	34	Go to counselor
16	18	17	Discuss the problem with the principal
15	18	17	Talk with a teacher
10	11	11	Go to the school board/Administration/Superintendent
12	8	10	Confront/Talk to the person/make it Stop
5	10	8	Discuss situation with your parents
8	6	7	Ignore it
7	5	6	Go to the police or authorities
4	6	5	Talk to an adult
5	3	4	Fight back physically
3	2	3	Tell someone you trust
2	2	2	Discuss the situation with close friend
2	1	2	Go to the person's parents
1	2	1	File a harassment complaint/Legal action
1	2	1	Stay away from student
-	2	1	Get help
2	-	1	I would help/aid and be witness
1	-	1	Transfer schools
-	1	-	Stay in a group/Don't walk around alone
2	1	1	Other
8	4	6	Don't know

(See attached for comments.)

11. I'm going to mention some things students might do to put a stop to situations like (Mary's/Benjamin's--**same sex as respondent**). For each, please tell me how likely you would be to do this, were you in a similar situation--very likely, fairly likely, just somewhat likely, or not likely.

a. Tell the person firmly to stop

Boys	Girls	All	
70	75	72	Very Likely
18	15	17	Fairly Likely
6	6	6	Just Somewhat Likely
6	4	5	Not Likely
-	-	-	Not Sure

b. Report the incident to a teacher, counselor or principal

Boys	Girls	All	
45	59	52	Very Likely
22	17	19	Fairly Likely
13	16	15	Just Somewhat Likely
20	8	14	Not Likely
-	-	-	Not Sure

c. Ask a friend to tell the person to stop

Boys	Girls	All	
22	27	25	Very Likely
21	21	21	Fairly Likely
20	16	18	Just Somewhat Likely
37	36	36	Not Likely
-	-	-	Not Sure

d. Keep quiet and just let it pass

Boys	Girls	All	
2	2	2	Very Likely
6	5	6	Fairly Likely
13	13	13	Just Somewhat Likely
79	79	79	Not Likely
-	1	-	Not Sure

e. Take some sort of physical action, like hitting or slapping the person causing you trouble

Boys	Girls	All	
17	17	17	Very Likely
17	13	15	Fairly Likely
19	19	19	Just Somewhat Likely
46	52	49	Not Likely
1	-	-	Not Sure

These last questions are asked just to see what cross-section of Iowa high school students we are talking to:

100. What is your grade in school?

Boys	Girls	All		
25	26	25	Freshman (9th grade)	143
25	25	25	Sophomore (10th grade)	
25	24	25	Junior (11th grade)	
25	25	25	Senior (12th grade)	

101. What is the highest level of schooling your mother or female guardian has completed? **(LET RESPONDENT VOLUNTEER.)**

Boys	Girls	All		
4	6	5	Less than high school graduate	144
40	36	38	High school graduate	
18	19	18	Some college/2-year degree	
29	29	29	College graduate	
3	5	4	Graduate degree	
-	1	1	No mother	**SKIP TO**
6	4	5	Refused/not sure	**Q.103**

102. What is your mother's or female guardian's occupation? **(LET RESPONDENT VOLUNTEER.)**

Boys	Girls	All	
25	27	26	Executive/professional/managerial[145]
16	13	14	Other white collar/sales
10	12	11	Blue collar\labor
15	15	15	Clerical
13	12	13	Service
10	12	11	Homemaker
-	1	1	Student
3	2	2	Currently unemployed
-	-	-	Retired
2	2	2	Refused/not sure
6	4	5	No mother

103. What is the highest level of schooling your father or male guardian has completed? **(LET RESPONDENT VOLUNTEER.)**

Boys	Girls	All		
7	8	7	Less than high school graduate	
35	35	35	High school graduate	
19	15	17	Some college/2-year degree	
24	25	24	College graduate	
6	9	8	Graduate degree	
2	2	2	No father	**SKIP TO**
7	6	6	Refused/not sure	**Q.105**

104. What is your father's or male guardian's occupation? **(LET RESPONDENT VOLUNTEER.)**

Boys	Girls	All	
30	33	32	Executive/professional/managerial
9	8	8	Other white collar/sales
37	39	38	Blue collar\labor
2	1	1	Clerical
6	6	6	Service
-	-	-	Homemaker
-	-	-	Student
2	2	2	Currently unemployed
2	2	2	Retired
4	1	3	Refused/not sure
8	8	8	No father

105. How long have you lived in your area?

Boys	Girls	All	
4	4	4	Less than one year
3	4	4	One year up to 2 years
11	12	12	2 years up to five years
15	17	16	5 years up to 10 years
67	63	64	10 years or longer
-	-	-	Refused/not sure

106. Including you, how many children are there in your family altogether?

Boys	Girls	All	
10	8	9	One
35	34	34	Two
30	34	32	Three
11	12	12	Four
14	12	13	Five or more
-	-	-	Refused/not sure

107. Are you from a Spanish-speaking or Hispanic background?

Boys	Girls	All	
6	5	5	Yes
94	95	95	No

108. What is your race?

Boys	Girls	All	
1	2	2	African-American
90	91	90	White, Caucasian
1	-	1	Native American
3	1	2	Hispanic
5	5	5	Other (specify:)_____
-	1	-	Refused/not sure

109. **(RECORD, DO NOT ASK:)** Sample group:

Boys	Girls	All	
25	25	25	Group I
25	25	25	Group II
25	25	25	Group III
25	25	25	Group IV

That's all my questions. Thank you for your time.

SOCIAL INTERACTION SURVEY
QUESTIONNAIRE COMMENTS

Q8a. Tell me about what happened to you.

Respondent ID	
005	When I walk down a hall, senior hall, I usually get grabbed. Guys in my class talk about things I supposedly have done.
038	Rumors have been spread about things I have supposedly done and people have teased us about it. This has happened to me at places where kids hang out, like the mall and at school.
086	Someone pulled up my skirt to see my underwear then a student pulled down my skirt in front of a group of students. It was a dare because after he did it I heard him say, see, I told you I would. After it happened people would say I had a nice butt.
127	On a school bus, saying things in a sexually demeaning way. It hasn't been resolved yet.
171	Rumors went around that weren't true about sexual experience, her ex-boyfriend.
193	They tease me occasionally.
196	Everyday at fourth hour a guy that likes me would try to put his arms around me and touch my butt. He would also say, I heard you were good in bed.
199	Some people say that my friend french kissed a guy and it was not true.
248	I had broken up with my boyfriend and his friends were very nasty to me until he told them to stop and leave me alone, that our relationship was over and it was none of their business.
322	Just comments about my body, and I was grabbed a few times.
393	Grabbing and sexual teasing, it stopped after the principal talked to the person but the teachers would not let me press charges.
395	A guy made comments and was grabbing me but nothing came of it. I'd known him a long time.

Respondent
ID

413 Guys might grab your butt, they might call you a slut.

470 I was walking down the hall and a guy grabbed my butt.

500 Guys make remarks about female's body (such as nice tits), or they will grab certain parts of our bodies in the hallways or class. Then they go around saying they have slept with you.

503 Someone spread rumors about me with a sexual connotation. The rumors caused a relationship I was in to break up.

Q9a: Tell me about what happened to your friend.

Respondent ID	
005	The same thing, and she started going out with this guy and his friends started spreading rumors.
007	They called her names.
008	She was called names. She told the principal and he did nothing, so she pressed charges.
016	Someone just made up a story about her and spread it around.
030	She's a tall red head, they call her cherry mary, they say they're going to pop her cherry and that she has a lot of sex.
031	A lot of people spread rumors after she and her boyfriend broke up. He didn't touch her, it was just talk.
033	Rumors that she was upset, she was more experienced than she should be.
038	Rumors have been spread about things she has supposedly done and some people have teased her about it and it has happened to her also at the mall and places kids hangout.
045	Some guys at school didn't like her and would call her names and grabbed her a few times. They were being really mean to her.
047	People were spreading rumors, calling her names.
060	She was grabbed. She confronted the person and reported it to school and the police, he was suspended for 10 days.
063	They were like, did booby jokes. This guy was grabbing her breasts and when she tried to get him to stop by filing a sexual harassment charge against him, people, that is the students, were blaming her instead of him. So we had an assembly about it and he got suspended for a couple of days I think.
065	A girl at our school has been called names, once or twice. I was walking by and another girl called a girl a whore.
070	Someone grabbed her breast and butt.

Respondent
ID

082 Name calling. Rumors. Grabbing.

086 They called my friend a slut and said she did so and so. Started rumors she was not a virgin and spread the story over the school, said she wasn't going to be a virgin by the time she was a freshman. Another friend got tipsy at a party and others started rumors that she had done some things.

088 He gets teased, he has few friends. People ask him whether he's been jacking off and they laugh at him.

098 Students were calling her names. She has tried to commit suicide.

102 She dated some guys friend and they were involved in some sexual things and he told it to the first guy.

106 They were teasing him about what he did or didn't do.

110 The guys at school were teasing my friend about a sexual experience she had. She reported the incident to the principal and it stopped.

116 They made fun of the way she looked, they made comments about her body.

117 My friend was dating a guy who when she broke up with him, called her names and grabbed her. She wouldn't date him anymore and he told lies about what they had done together.

125 Rumors were started and none of them were true. Male students were teasing her. She had low self esteem about herself and this situation made it worse. After awhile they let her alone.

126 She was going out with a boy, they were at her house talking, he kissed her, next day he told everyone they'd had sex, it was all over the school. I got him to confess and she broke up with him that day, so he started telling everyone she was easy, or not nice. I handled this, I beat him up a little bit, she thanked me for it.

128 People said stuff about her, they said she made out in the country with some boys and she didn't. They made fun of her. They called her a slut and a whore.

140 She basically got teased a lot.

157 She gets the name calling. There is sick stuff being said.

Respondent
ID

161 She gets mad, she tells them to quit when they call her a slut or easy. Sometimes they grab her butt. She doesn't tell on them.

163 She went out with several boys and rumors started.

167 They tease her. They make remarks on her breasts. They grab her. This goes on sometimes.

168 They were called names, that's about it that I'm aware of.

181 It's hard to explain, it took place at school and it finally stopped. I don't know how to explain it.

193 They occasionally tease her.

212 It wasn't physical, it was verbal abuse and taunting.

239 One of the guys at school was picking on her.

254 Making fun of her. Grabbing her. Calling her names until she changed schools.

255 Some guy was grabbing my friend's butt.

261 The boy was grabbing her. Teasing her. Saying things that was not nice. She was able to stop him by going to the principal and school board.

263 She was depressed because of teasing her about boys.

264 She was teased because she looked sharp in short skirts.

270 They just made fun of her about it.

272 One girl was tickled. Another girl was teased about being fat and she started it.

283 They had spread a rumor and said that she had had sexual contact with a guy. She had not had this contact.

322 She was teased about a sexual incident she was involved in and got harassed about it pretty often.

334 A lady friend was called sexually demeaning names. It ended up in court before the matter was resolved.

Respondent
ID

364 He has a pot-belly and girls were coming up to him and shaking his belly. They would say "I want to get with that".

400 They were spreading rumors.

404 They would not leave my friend alone, they grabbed her and would say things to her. They did it daily for about 2 weeks.

413 Guys grabbed her butt.

424 It was just rumors.

434 They caught him playing with himself and these guys made fun of him for awhile, they called him bad names.

436 It was pretty much the same scenario you described, they were bothering her. This went on for about 2 months.

470 The same guy grabbed my friend's butt too.

476 Class harassment.

482 Mainly what you said.

487 What you said.

488 Guys just saying she's had sex with them and grabbing her.

489 Some guys would always grab her when she walked down the hall.

496 She slapped him.

500 A guy grabbed her. A guy teased her about the shape of her body.

502 People said she had done some things she hadn't done. They were lies. They teased her until it got so bad she changed schools.

503 Someone said she had slept with a guy when she hadn't.

Q10.What would you advise a close friend to do if she were in Mary's situation?

Respondent ID	
001	Discuss it with his teachers. Discuss it with his parents.
002	I would tell her to go tell the school board.
003	Talk to the people who are doing this.
004	Talk to the counselor. Talk to the principal.
005	Tell somebody. Fight back and get revenge.
006	Tell a authority figure.
007	I would tell them to fight them.
008	They need to tell someone in authority.
009	Talk to an adult.
010	They should file a harassment complaint.
011	Seek help from a adult.
012	Talk to their parents. Talk to their counselor.
013	Tell the counselors.
014	They need to tell the teachers and principal.
015	They should turn around and tell the person off.
016	Talk to someone about the problem.
017	She should tell the teachers. Should tell the parents.
018	Talk to the counselors. Talk to the principal.
019	Tell her parents. Tell her teachers.

Respondent
ID

020 They should go to the counseling center and tell them about it.

021 Tell the principal what is happening.

022 I would tell him to defend himself.

023 Tell the principal about the situation.

024 Instruct her not to walk down the hallway.

025 I would tell her to go to the counselor's office and let them know what was going on.

026 Report to the school administrator and myself.

027 Tell the administration.

028 Go to the office and tell the principal or the counselor.

029 Go to the administration.

030 I would tell her to talk to the people who did it and tell them to stop.

031 Talk to an adult and get help.

032 Tell her parents. Talk to the school counselor.

033 I would back him up and be his witness.

034 Speak to the teacher. Go to the counselor.

036 She should see the teacher.

037 Talk to the counselor.

038 They just need to ignore them.

039 Talk to the administrators. Talk to the teachers.

040 Talk to a counselor.

041 Talk to the principal or assistant principal.

Respondent ID	
042	Tell the counselor and see what can be done.
043	Go to the teacher. Go to the administrator.
044	Go tell the principal.
045	Tell a counselor or higher up.
046	Report it to the counselor.
047	Go tell the counselor. Tell your teachers.
048	Go talk to somebody.
049	Go speak to the counselor. Go speak to the administration.
050	Talk to a counselor. Tell the principal. Talk with your teachers.
051	Tell the parents. Tell the administrators.
052	Tell the teacher or the cops.
053	Tell them to go to a counselor.
054	I would tell him not to let it get to him.
055	Tell him to seek some help.
056	I would tell help to tell the principal and get help.
057	He needs to report it to the authorities.
058	She needs to talk to the counselor.
059	I would say to go talk to the counselor. Talk with your teachers. Press charges.
060	Tell her to see the Vice Principal as we are told to do.
061	I would tell them to go to the principal. Go to the counselor.
062	He needs to tell someone with authority.

Respondent
ID

063 They need to report it to the principal. Report it to the counselor.

064 They need to talk to a adult.

065 Tell an adult. Tell a counselor. Go to the principal.

066 They need to go to a authority.

067 Instruct him to go to the principal.

068 Talk to your parents about it. Go to administration.

069 Tell the student counselor and see where it goes from there.

070 I would tell her to start yelling. Tell a teacher.

071 She needs to go to the guidance counselor.

072 Tell a teacher, so they can watch out for her.

073 He needs to just ignore it. Just tell the principal.

074 I would tell him to tell the principal. Tell a counselor.

075 Tell them to go to the counselor.

076 Tell his teacher. Tell his principal. Tell his parents.

077 Tell a teacher about the situation.

078 Talk to the principal. File for harassment.

079 Alert the school. Tell the authorities.

080 Tell the person to quit touching him and not to worry about what other people say.

081 He needs to tell the principal. Talk with the teachers.

082 Blow it off and do not worry about it.

083 I would advise her to talk to a counselor. I would tell her to talk to a teacher.

Respondent
ID

084 I would advise my friend to go to the principal's office and tell them.

085 I would tell to go to the Student Assistance Program and fill out a form and the teachers will decide what to do.

086 They need to tell the teachers.

087 Tell the teacher about the situation.

088 I would defend him. Tell him to ignore it.

089 He should tell his teachers.

090 Talk to the teacher. Talk to a counselor.

091 They need to tell the school board.

092 Take it up with the counselor. Take it up with principal and they can get it resolved.

093 Report this situation to an adult.

094 Talk to your parents. Talk with another adult.

095 Tell someone in authority so that it will not happen again.

096 Talk to your principal and get it stopped.

097 They need to tell the counselor.

098 Talk to someone about getting help.

099 Inform them to tell the school counselor.

100 Talk to someone about what is happening.

101 I would tell them to fight back.

102 They should just ignore them.

103 Talk to a counselor.

104 Talk to the people bothering him. Just tell his parents.

Respondent ID	
105	Tell the people involved to stop.
106	Ignore the situation.
107	Talk to the principal. Talk to your teachers.
108	Tell his parents. Tell the school counselor.
109	Talk to the superintendent.
111	Report it to the counselor. Report it to the principal.
112	Go to the administrators.
113	They should just ignore it.
114	Tell the principal.
115	Tell the counselors. Tell the administration.
116	They need to ignore it.
117	Tell an adult what happened.
118	They should take care of the problem themselves.
119	Talk to the people and tell them to stop.
120	Stick up for themselves. Tell the principal.
121	Talk to the school counselor.
122	Talk to their teachers.
123	Talk to someone older about the problem.
124	They need to ignore the situation and get over it.
125	Tell the school counselor. Tell her parents.
126	Go to her parents.

Respondent ID	
127	Contact the police. Tell the counselors.
128	Ignore the situation.
130	Talk to the guidance counselors. Talk to the teachers.
131	Take it up with the administration.
132	Tell the school counselors.
133	Ignore them.
134	Tell the counselors.
135	Talk to your counselor.
136	Go to the school board or superintendent.
137	Talk to the principal. Go to the school board.
138	Tell the guidance counselor.
139	Contact the counselors. Tell her parents.
140	Tell the administrators.
141	I would advise her to tell someone.
142	Talk to the people and tell them to leave him alone.
143	Talk to the counselor. Talk to a friend.
144	They should fight back.
145	Talk to the administrators.
147	Talk to the administration. Have something done.
148	Tell the principal. Tell the counselor. Go to their parents.
149	Talk to someone who can take some action on these people.

Respondent ID	
150	They should tell an adult.
151	Tell the teachers. Tell the principal.
152	Talk to the school counselor.
153	Tell the counselors.
154	They need to go to the counselors.
155	Talk to somebody and get help.
156	They should seek help from the counselors.
157	Take the matter to the school board.
158	Advise them to stay away from this person.
159	Tell your principal.
160	Talk to the counselor. Talk to the teachers.
161	Turn them into the principal for sexual harassment.
162	Talk to a school authority.
163	Contact a teacher. Tell your parents.
164	Tell the teachers.
165	Talk it out with a close friend.
166	They need to tell their parents. Need to tell the teachers.
167	Talk to a counselor.
168	Tell the counselors. Try to get something done.
169	Tell your teacher. File a complaint.
170	Tell the guidance counselor.

Respondent
ID

171 I would advise her to tell someone who can help to have it stopped.

172 Talk to the administration.

173 Forget about it.

174 Tell the principal. Tell a counselor. Tell your teachers.

175 See the guidance counselors.

176 Go to the principal.

177 Go talk to the counselor.

178 Tell the guy or girl to leave me alone.

179 Tell a counselor.

181 Forget about it or ignore what they are saying.

183 First talk to the counselor at school. Go to your parents. Go to best friend.

184 Go talk to a teacher.

185 Go find who is giving him a hard time and talk to them. I would help.

186 Call someone.

187 Tell your teacher. Tell your parents.

188 Talk to your counselor. Talk to a teacher. Talk to a close friend.

189 Tell the principal.

190 Talk to a teacher.

191 Talk to a counselor. Transfer schools.

192 Confront the person and let other friends know about it.

193 Ignore it.

Respondent ID	
194	Go to the principal.
195	Talk to a counselor.
196	Talk to a counselor. Go to the school board. Tell a teacher.
197	Tell him to stop. If he doesn't stop, then tell the principal or advisor.
198	Talk to a counselor who can handle it.
199	Go to the principal. Go to your parents.
200	Go to the counselor. Go to the principal.
202	Go to your counselor. Go to your mother to move to a different school.
204	Tell a teacher.
205	Talk to a counselor.
206	Go to the principal or talk with their parents.
207	Talk to a counselor.
208	Tell someone like your parents or a teacher.
209	Tell a teacher.
210	Tell someone who is an authority figure.
211	Call someone with authority. Go to your parents. Tell your teacher.
212	Tell a counselor and confront the people causing the problem if possible.
213	If I was unable to solve it myself, I would seek a teacher's help.
214	Talk to a counselor.
215	Confront the person. Talk to a principal or teacher.
216	Ignore them.

Respondent ID	
217	Take it to the school office for help.
218	Tell an advisor who can do something about it.
219	Walk away, or something like that.
220	Go to the counselor or principal.
221	Probably go to a teacher or his/her parents.
222	Tell someone like a counselor or principal.
223	Go get a counselor or teacher and tell them, or get a principal or tell someone close and they may get in trouble for doing it.
224	Go to the counselor. Go to your principal, and if that doesn't work; Go to the superintendent at the school board.
225	Walk around with a lot of friends. Don't walk around alone.
226	Talk to a guidance counselor or a close friend about it.
227	Let someone with higher authority know about it.
228	Talk to somebody like a guidance counselor.
229	Probably just try to ignore it. Tell your teachers. Talk to your parents.
230	Probably talk to the person. Go to your counselor for help.
231	Tell him to talk to a teacher, guidance counselor or parents.
232	Talk to someone.
233	Go to the counselor.
234	Go tell one of the teachers. Talk to an adult.
235	Tell a close friend or parent or school advisor or teacher.
236	Tell them to knock it off.

Respondent
ID

237 Talk to a counselor.

238 Go to the person's parents or something.

239 Turn them in for sexual harassment. The principal, the teachers and the person's parents so they could watch the person to see if it happens again. Go to the principal. Go to the person's parents.

240 I would tell a friend to talk to a teacher or principal and let them know what was going on.

241 Talk to a teacher, principal or someone and let them know what is going on. I would also advise the person to talk to the person who was doing it, if she knew who it was and ask them to please stop.

242 I'd tell them to ignore it. If it didn't stop, I would punch the person's lights out and if that didn't work I would report it to a teacher or the principal.

243 Go to the principal.

244 Talk to a teacher about what was happening and ask for help. Talk to a counselor.

246 Tell them to talk to their parents or to a teacher or principal at the school.

247 Turn them into school. Tell their parents. I wouldn't let it go on.

248 I would advise them to talk to the person who was doing this and if that didn't work, then I'd tell her to go to a teacher or the principal. Talk to a teacher. Talk to the principal.

251 Go talk to a counselor. Go to the principal.

252 Go tell the principal.

253 Talk to the principal about what is going on. Also tell him to try and talk to the people causing the trouble and try to get them to stop.

254 Go to the teacher and tell what is going on and hope that the people stop. Go to the principal. Go to her parents and see if they can make the people stop.

255 Turn him in to the principal. Tell a teacher to make him stop.

Respondent
ID

256 Talk to a teacher and explain to him or her what is happening and if it didn't stop change schools if you can.

257 Contact the teacher. Tell a guidance counselor what is going on and get them to make the person stop.

258 Talk to guidance counselor. Tell your teacher. Talk to my parents and get them to help.

259 Talk to a counselor about what was going on. Talk to the person causing the trouble.

260 Tell the teacher. Tell a counselor. Punch the person out.

261 I would advise her to talk to the person. Tell the principal. Take it to the police.

262 Talk to the principal.

263 Go tell the people in the office.

264 Tell a friend to ask them to stop.

265 Tell somebody.

266 Talk to counselor.

267 Talk to counselor about it.

269 Go with what he thinks is right.

270 Just tell her to ignore it as much as possible.

271 Go to school administrator. Go straight to the source and tell them to stop.

272 Stay away from this student. Have another friend talk to him about it.

273 Report it to a counselor.

274 Talk to a teacher about it. Talk to the principal about it. Talk to a counselor about it.

275 Talk to a counselor. Get help.

276 I wouldn't go to school. I would tell someone so they could make it stop.

Respondent
ID

277 Go to counselor. Go to someone you trust and tell them what is happening. Get help.

279 I would tell my parents. I would tell my teacher. I would tell my counselor.

280 I would tell them to deal with it and to stop the BULLSHIT because it gets old after awhile.

281 I would beat the hell out of them.

282 I would have to tell a respected teacher for help.

284 Stand up to them. Get help. Go to a counselor and her friend would help to.

285 Go to a counselor to stop it. Go to the principal to stop it.

287 Get help.

288 Talk to a counselor or someone.

289 Tell a counselor so they could help put a stop to what was happening. Tell a teacher so they could help put a stop to what was happening.

290 I would tell them to stand up for themselves and to beat the person up who was doing it.

291 I would try to ignore it. I would talk to that person. I would go to higher authority.

292 Try to ignore it and walk away.

293 I would immediately get help from whoever would give it to me. Go to a counselor. Go to a teacher.

294 Talk to a principal. Talk to the counselor.

295 Talk to a guidance counselor. Talk to the principal.

296 Seek legal action.

297 Talk to a grown-up. Talk to someone who can talk to someone else who can help out on the problem.

299 Tell the principal at the school that he is bothering you. Tell your counselor. Talk to

Respondent
ID

your parents.

300 Go to a teacher. Go to your counselor.

301 Talk to a counsellor. Talk to a teacher.

302 Tell a teacher. Tell a parent.

303 Ignore it if it isn't true.

304 I'd probably stick up for myself. Tell a higher authority.

305 Tell him to ignore it.

307 Talk to the principal to see that it gets stopped.

308 Tell somebody.

309 Get help from the counsellors.

310 Go talk to someone about it.

311 Talk to school officials if it kept up for awhile.

312 Go to a counsellor. Go to the principal.

313 Go to a teacher or a counsellor and tell them what is going on and get them to help put a stop to the sexual harassment.

314 Try to avoid the person.

315 Talk to an adult. Talk to a parent.

316 Talk to a teacher. Talk to a counsellor.

317 Talk to an administrator or something.

318 Probably talk to someone in authority and see if they could stop it.

320 Go to a counsellor. Go to a teacher or something.

321 Go to a counsellor.

Respondent ID	
322	Try to go to a principal. Take it to court and get it over with.
323	I'd tell her to go to an adult so that it would stop and they would get punished, not to take it personally, it isn't her fault they're just stupid.
325	Talk to the person.
326	Not to worry about it just let it pass.
327	Tell him to ignore it, it'll go away sooner or later.
328	To ignore it.
329	Tell a teacher. Tell a principal.
330	Tell them to hit him, I don't know.
331	Talk to the counsellor.
332	Tell parents and let them contact the school, and if they didn't take it serious, we would take it to the proper authorities.
333	Go to the principal.
334	Talk to the authorities.
335	Tell a teacher and have it handled.
336	First ignore it. If it didn't stop report to the office and the principal.
337	Tell the principal.
338	Talk to a counsellor.
339	Talk to a counsellor. Talk to the principal.
340	Try to help her by taking her to a counsellor or principal. Try to talk her into attending confrontation management.
341	Talk to the principal. Talk to teachers.
342	Stick up for herself by telling them that this makes her feel bad.

Respondent ID	
343	Talk to parents.
344	Speak to the people bothering her.
345	Tell somebody, the principal.
346	Go talk to the principal. Talk to the board of administrators.
347	Go to a counsellor or the principal.
348	Talk to the teacher.
349	I'd tell him to talk to a teacher.
350	Talk to a teacher. Talk to a counsellor.
351	Talk to someone and not let it get to her.
352	Confront the person. Tell the principal.
353	Got to the authorities, such as the police.
354	To get help from a counsellor or teacher.
355	Tell them to stop. Call the police.
356	Talk to the principal or teachers and see what they suggest to do about it.
357	Try to ignore it. Go to the principal.
358	Report to the principal or superintendent.
359	Talk to a counsellor.
360	Tell a teacher.
361	Talk to an administrator. Talk to a teacher.
362	Tell the principal.
363	Go tell a teacher or principal. Tell the person to stop.

Respondent
ID

364 Go to the office. Not come to school. Basically ignore it.

365 Tell a counsellor. Tell an administrator. Tell a friend.

366 Go tell her parents and school officials.

367 Tell him to talk to the principal. I would talk to the person who was doing it to him.

368 Probably go tell a teacher or counsellor.

369 Talk to a counsellor. Talk to the people and tell them to quit.

370 Speak to a counsellor or a teacher.

371 I would help him. I would talk to the person doing it and tell them to stop. I would make them quit.

372 Report it to the administration, I would go to the school board.

373 Go to a counsellor. Go to a parent.

374 Go to a counsellor and talk about it.

375 Get counselling.

376 Go through channels. Go to a school administrator. Try to avoid them.

377 Tell a teacher.

378 I'd punch him in the face.

379 Go to another school.

380 Go to someone at school and tell them.

381 Tell school administrators.

382 Tell teacher. Tell principal. Tell parents.

383 Got to a counsellor for help.

384 Kick him where it hurts, anywhere he can feel pain.

Respondent ID	
385	Tell a teacher, if that didn't work, go to the police.
386	Go talk to a counsellor.
387	Go to a counsellor.
388	Tell a teacher or a parent.
389	Tell a teacher.
390	Confront the person.
391	Tell a counsellor or the vice-principal. Tell the other person to stop it.
392	Go to the principal.
393	Talk to a principal. If that didn't work, beat up the person causing the trouble.
395	Threaten them. Report it to the principal.
394	Talk to someone.
396	Tell them to stop.
397	Confront the people.
398	Go talk to the people who started the rumor and were teasing. If that didn't work, talk to the principal.
399	Go to a counsellor, or teacher.
400	Talk to people and let them know that the rumors were not true. Hang around people who know the rumors are not true. Just ignore the others.
401	Here at East High we have a sexual harassment policy, so I would advise the person to go talk to the principal and he would make it stop.
402	Go to the principal.
403	Give them hell.
404	Go to someone in charge, like a vice principal, a principal or even a counsellor.

Respondent
ID

405 Go to the principal.

406 Talk to a counsellor.

407 Report it to the principal.

409 Walk away. Tell the principal. Go to their counsellor.

410 Talk to my parents and teachers about what is going on. I would tell the friend to try and avoid the people causing the trouble.

411 Tell someone.

412 Transfer out to another school, you can't help her stop this.

413 Try to avoid the person. Tell the person off. She should talk to the school authorities.

414 Probably to just ignore it. Do whatever she wants to about it. Maybe tell someone she thinks might help her.

416 Beat them up.

417 Talk to a counsellor.

418 Go talk to a counsellor.

419 Tell a close friend.

420 Go tell the principal.

421 Tough it out. Talk to an administrator.

422 Talk to someone, an adult or a friend.

423 Talk to a teacher or counsellor.

425 Tell the principal.

426 Talk to the kids who started the rumors and are taunting him and ask them why they were doing it. I'd tell them to go to a counsellor.

427 Go to a different school.

Respondent
ID

428 Talk to his principal or counsellor. Talk to someone he trusted.

429 Ignore it. Go see the principal.

430 I wouldn't know because it has never happened to a friend of mine.

432 Go talk to a counsellor. Tell her parents.

433 Talk it over with the school officials.

434 Talk to someone like an administrator.

435 Get help to make them stop.

436 Go tell the administration.

437 Report it to the school office so the teachers can do something about it.

438 Tell the principal.

439 Go to the principal. Talk to a counsellor.

440 Ignore it. Tell an administrator.

442 Talk to a counsellor. Talk to a teacher.

443 Tell the person that he didn't like it.

444 I have never thought about it.

445 Go to our security officers and tell them.

446 Talk to someone about it.

448 Talk to the person who is bothering her.

449 Talk to the principal. Talk to the counselor.

450 Talk to a counselor. Talk to a teacher.

451 Stick up for himself. Ignore it.

Respondent ID	
452	Talk to a teacher. Talk to a counselor.
453	Ignore it.
454	Talk to someone with authority at the school.
455	I would tell him to go to the principal.
456	Talk to someone.
457	Go to an administrator.
458	Go to the counselor.
460	Confront the people.
461	Tell an authority figure.
462	Tell the principal.
463	Talk to her mom about it.
464	Seek a counselor
465	Tell fight back and stand up for himself.
466	I'd talk to them. Maybe tell them to go see the principal.
467	Tell my parents. Tell the principal.
468	Go to the vice principal's office.
469	Talk to the person first. Go to an administrator, teacher, or counselor.
470	Tell the principal. Tell the teacher.
471	See the counselor.
472	Go to higher authorities.
473	Go to a counselor. Tell her parents.

Respondent
ID

474 Find out who was spreading the rumors.

475 Talk to principal. Talk to vice principal.

476 Go to the principal.

477 Go to the school officials.

478 Talk to a counselor.

479 Talk to a counselor.

480 Talk to a vice principal.

481 Talk to a counselor about the situation that happened.

482 Tell someone.

483 Talk to a counselor. Talk to friends. Talk to parent.

484 Go to an a grown up that they can trust. Go to a teacher that they can trust.

486 Talk to a counselor.

487 Stick with his friends.

488 Tell the counselor.

489 Talk to a counselor.

490 Confront the person.

491 Tell somebody.

492 Stand up for himself. Talk to them to tell them to stop.

493 See a counselor.

494 Tell an administrator.

495 Tell your teacher.

Respondent ID	
496	Tell counselor. Tell teacher.
497	Tell the principal. I'd whip their butt.
498	Talk to his parents. Talk to a teacher.
499	Get away from people.
500	Talk to her counselor.
501	I would tell him to talk to his parents and go to the principal-talk to the person doing this with everyone involved.
502	She should talk to the vice principal. Talk to a counselor.
503	Trace it back to the source.